

UMSL CURRENT



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February 26, 1970

End Sought to Informant Role of Registrar

by Doug Sutton
Current Staff Writer

Controversy continued this week over the question of whether or not the registrar at UMSL should notify draft boards when a male student is no longer enrolled here.

In a letter last week to Chancellor Glen R. Driscoll, Mike Shower, president of the UMSL Alliance for Peace, called for the end of the practice of informing a draft board when a student leaves school, calling the practice "unauthorized, unrequired, and improper."

Shower cited a statement made recently by Major Alvin Higdon of the National Selective Service Headquarters, "It is not the responsibility of the school to inform the board of changes in student status."

The letter pointed out that an individual who ends his enrollment by law has ten days to inform his draft board. "This, unfortunately, is a little known requirement," Shower stated. He suggested that the "registrar address a reminder of the ten-day requirement to all withdrawing or dismissed students."

Glen Allen, Assistant Director of Admissions and Registrar, stated that as a matter of "just plain ethics" he felt that the local draft boards should be notified when male students are no longer enrolled.

Allen contacted Selective Ser-

vice officials in Jefferson City to check on the law, and reported that they were "very much concerned" with the quoted statement of Major Higden cited by Shower in the letter. The officials told Allen that they would check with Major Higdon on the statement.

Chancellor Driscoll was out of town and not available for comment.

Golonel R. E. McKain, Acting Director of the State Selective Service, said that there is no specific regulation requiring a college to notify the draft boards on student dropouts. However, McKain expressed a belief that a school has an "inherent obligation" to do so.

Allen holds a similar position. "If they (the draft boards) lose faith in us, then the students will suffer," he stated. "We try to operate in accordance with the Selective Service, in behalf of and in service to the student, and to allow him to continue his education with the least amount of effort."

Allen contended that it would be "very difficult" for a student to substantiate his claim to a II-S deferment without notification from UMSL. He said the draft boards would be unwilling to allow the registrar to certify a student's enrollment if they were not also to expect notification when the student leaves school.

"I don't have it in writing that I have to notify the boards. I personally feel that if I certify

SELECTIVE SERVICE

<p>NAME Last _____ First _____ M.I. _____</p> <p>ADDRESS Street & No. _____</p> <p>City _____ State _____ Zip _____</p> <p>Year in School: 1st <input type="checkbox"/> 2nd <input type="checkbox"/> 3rd <input type="checkbox"/> 4th <input type="checkbox"/> Other <input type="checkbox"/></p> <p>Total semester hours completed _____</p> <p>Degree working for _____</p> <p>Fill in only one item: No. of hrs. registering for _____ or No. of hrs. enrolled in _____</p> <p>My signature on this card authorizes your office to supply my Local Board with the following information.</p> <p>Check only one item: Admitted <input type="checkbox"/> Attending classes <input type="checkbox"/></p> <p>Expected graduation date: Month _____ Year _____</p> <p style="text-align: right;">Date _____ Signature _____</p>	<p>Student No. _____</p> <p>Selective Service No. _____</p> <p>Board No. _____</p> <p>BOARD ADDRESS Street _____</p> <p>City _____ State _____ Zip _____</p>
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This innocent product of the IBM culture, the UMSL Selective Service information card, is the center of a controversy involving the obligation, legal and ethical, of the University in reporting changes in the draft status of students.

that a student is enrolled beginning on a certain date and ending on a certain date and this no longer remains a fact, then I have to notify the draft board," Allen said. "It is a matter of the draft boards' continuing their faith in our integrity."

He called the notification of the student's disassociation with the University "clearing myself of a lie."

Allen maintained that it is not the responsibility of his office to publicize the ten-day period in which the student is required by law to inform his draft board of any change in his status as a student. He pointed out that the form which a student signs to

request a II-S deferment contains a statement of the law.

The procedure which the Admissions Office follows concerning the Selective Service, Allen indicated, is "very uniform" with the practices of other universities in the state. He said that there were "some variations," however.

Of the five area colleges and universities contacted by the *Current*, only Webster College does not notify the draft board when a student ends his enrollment. Lindenwood College and Washington University, it was learned, do notify draft boards, but do not do so immediately. James Burmeister, Assistant Registrar at Washington University,

said his office makes "no special effort to follow up" on a student's dropping out of school during a certified period, but will when the office becomes aware of the student's disassociation.

Southern Illinois University-Edwardsville and St. Louis University, however, do notify the draft boards. C. B. Collier, Assistant Registrar at SIU-Edwardsville, called it "the ethical thing" to do if a student deferment is certified for an academic year.

Allen indicated that the procedures at UMSL can be changed. He said that he "would like a poll" or some "clear reaction" from the students before any changes were made, however.

New Role For Council Predicted

The continued existence of the Central Council is vital as an advisory body to student representatives on the proposed University Senate, Council president Sam Bommarito said last week.

"I don't think anybody understands students better than students," Bommarito said in announcing his intention of pushing for a smaller, revised Council as "a major forum of student interests."

Bommarito's revision proposal followed the endorsement of the University Senate plan, which would create a University government composed of 75 faculty, 25 student and eight ex officio administrative representatives, by the Faculty Senate and the Central Council.

The new Council would serve as "an agent of communication" between the students and the 25 University Senators, according to Bommarito. He said that both

ROTC Poll Postponed Until Monday

Inadequate preparation for the student opinion "referendum" on ROTC has caused the "referendum" to be postponed until next



Part of the small crowd attending an anti-ROTC program Monday, February 23.

Monday and Tuesday, March 2 and 3. The opinion vote was originally scheduled for Monday and Tuesday, February 23 and 24.

David Ganz, Dean of Student Affairs, said he made the decision to reschedule the election Saturday night, February 21, after consulting Chancellor Glen R. Driscoll and Barry Kaufman, chairman of the Central Council's appointments and elections committee. Kaufman's committee is responsible for conducting all student elections, including the "referendum."

Ganz said he learned through room request forms Friday afternoon that no provision for voting by Evening Council students was made--the polls were scheduled only from 8 a.m. until 4 p.m. -- and that only two polling places--in Benton Hall and the Administration Building--were provided.

The "referendum" was approved by the Central Council and set for February 23-24 at the Council's February 15 meeting. Kaufman left that meeting before the ROTC "referendum" was considered, flying to Detroit, Michigan, to represent UMSL in a conference at Wayne State University. He did not learn of the opinion vote until Wednesday morning, February 18.

Kaufman said he found little discussion of the ROTC issue on campus. He also pointed out that his committee had trouble finding volunteers to man the polls. Alpha Phi Omega service fraternity declined to perform this task because of a conflict with rush activities.

Despite these difficulties, Kaufman said that he did not ask Ganz to postpone the "referendum," but he stated, "I think it's far more

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Faculty Unhappy Over Wage Freeze

By Matt Mattingly,
Current Staff Writer

Faculty dissatisfaction with the proposed wage-freeze for next year appears nearly unanimous, according to a recent Current poll.

Out of eighteen faculty members contacted, only one would venture no opinion. Three professors, six associate professors, three assistant professors and six instructors were asked for their response. The seventeen who responded expressed varying degrees of distaste at the news that state employees will receive no raise in wages due to shortage of revenues.

None of those contacted stated categorically that they would leave UMSL to seek employment elsewhere and most said they intended

to remain at UMSL.

However, many added that they might reconsider their decision to remain should the wage-freeze prove to be more than a "one-year phenomenon," which they predicted would prove "disastrous for the University."

Several faculty members agreed that the wage-freeze becomes even more of a hardship in a period of spiralling inflation, which would in effect result in a 5 to 7% reduction in real wages.

However, this will probably not affect the faculty's efficiency, according to Professor William Hamlin (English).

Another point made was that a wage-freeze now could hurt the University's recruiting efforts in the future.

Nicholas Kargas, an accounting instructor, explained that a wage-freeze could handicap UMSL in the competition between universities for qualified instructors, since potential recruits could not ignore the fact that "if wages here were frozen once it would happen again."

In general, there was uncertainty whether the state's financial condition really justified such a freeze. Many took the attitude, "You can't spend the money if

you don't have it." However, there was a considerable feeling that the cause of fiscal responsibility could have been more properly served by paring state appropriations in other areas besides education.

"This is indicative of the state's whole attitude towards education," remarked Sara Jenkins, instructor in art history. Describing the wage-freeze as "irritating and degrading," she expressed concern that the financial pinch would be felt in other areas of education besides salaries. She also criticized the wage-freeze as part of "a general apathy towards education" pervading not only Missouri but the entire nation. Several other faculty members shared her attitude.

Miss Jenkins also predicted that the size of classes would continue to increase, adding: "We're so crowded now we're stepping on each other."

The trend towards fewer but larger "lecture-type" classes was cited by many instructors as a probable consequence of the wage-freeze.

There is also a possibility of permanent injury to the university if some of the best teachers leave to seek higher-paying positions and future qualified people are



Chancellor Glen R. Driscoll congratulates the three UMSL seniors who have been chosen designates of the Woodrow Wilson Fellowship Foundation. They are: (l. to r.) Mrs. Robert (Jeanette) Lauer, a secondary education major; Miss Doris L. Jones, a German and French major; and Richard L. Bates, a history major. In only its fourth year as a degree granting institution, UMSL has had a total of 13 Woodrow Wilson scholars.

deterred from coming to UMSL by fear of a recurrence of the wage-freeze.

Jane Williamson, associate professor of English, said there might have been a "mass exodus" of teachers if the wage-freeze had been announced at the beginning of the year. "Now it's too late in the year for most to find new positions," she explained.

Julie Dueber, a Spanish instructor, sounded a different note. She felt that the wage-freeze was a hardship and that, if it continued too long, "a lot of people might leave." However, she said it made a difference whether instructors were committed to education or "just in it for the money." Miss Dueber said she intended to remain.

"Keep Quiet" Drive in Library

Plans for a student attempt to convert the fifth level of the library to a quiet study area were announced Feb. 18 at a meeting organized by Kathy Koch. Eight students attended.

The effort, which is being organized by Pete Muckerman and Dennis Michael, will involve student enforcement of quiet. Security Chief James Nelson has assured Michael that his office will provide assistance if the students enforcing the quiet study regulation meet with physical resistance.

Miss Sue Freegard, head Librarian, told Muckerman that she will support the effort. She has granted the group permission to place signs on the doors and tables of the fifth level designating the level as a quiet study area.

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ROTC Poll Delayed

(Continued from Page 1)

important that we run this election in a responsible way. It has to go off without a hitch."

Ganz has made plans for three polling places, in Benton, Clark and the Administration Building, to be open from 8:30 a.m. to 8:30 p.m. next Monday and Tuesday. He

also approached APO, now free from rush activities, the Inter-Greek Council and the Central Council, asking them to supply volunteers for operating the booths.

Ganz said that volunteers would be checked for "vested interests" --i.e. a student enrolled in the ROTC program or an active anti-ROTC student. If "vested interests" are found, Ganz said he will make an effort to try to staff polling places with students of opposing views to ensure impartiality.

The pre-referendum campaign has been primarily a battle of flyers. The Ad hoc Committee to Keep ROTC Off Campus, established last fall, began distributing anti-ROTC leaflets last week.

Pro-ROTC forces counter-attacked with their own flyer this Monday. Colonel Franklin Barrett, Professor of Air Force Aerospace Science at Washington University, said that Army and Air Force ROTC coordinated in the composition of this flyer. It was distributed on the UMSL campus by volunteers.

Barrett indicated that the printing of this flyer would be the only pre-referendum activity of ROTC. "This was printed in response to the anti-ROTC flyer," he said. "I think this is an issue the students should decide."

An anti-ROTC rally Monday on the hill overlooking Bugg Lake drew a sparse crowd which reached its peak about noon when 30 students were listening.

John Oleski, a member of AKROC, said that another rally Monday, March 2, at 11:30 a.m. will feature student and faculty oppo-

nents of ROTC. This meeting will also be on the hill.

SAPC Posts Open

Applications for positions on the Student Activities Planning Committee for 1970-1971 academic year are being accepted in room 117, Administration Building until Friday, March 13. Applicants must have at least a 2.2 gpa and plan to return to UMSL next year.

The Activities Planning Committee is responsible for budgeting and planning the Noonday Forum, the film series and other social activities. Seven students will be selected for next year's committee.

Questions may be directed to Phil Riek, present committee chairman, or to Stephanie Kreis, Director of Student Activities.



The unexpected arrival of an early spring in whimsical Missouri has lent itself to campus beautification. Here two maintenance workers fill potholes caused by the severe freezing weather over December and January. photo by Bill Leslie

Flight Commander Honored

Lynn Lee, commander of the UMSL Angel Flight, recently was presented an Angel Award for her help in Angel Flight projects from

the Missouri-Kansas area. Miss Lee also was the UMSL delegate to the area conclave at Washburn University, Topeka, Kansas.

New Role

(Continued from Page 1)

bodies would be able to exchange views in deciding student interests.

Bommarito added that the new function of the Council will be required because the 25 student senators could not possibly handle all student problems and grievances.

The Council Bommarito envisions would be composed of 60 students representing three different constituencies: 25 representatives from the academic divisions, five representing freshman and transfer students, and 30 representatives from student organizations.

Participation of the 25 student members of the University Senate would be optional, Bommarito said. He commented that it would be up to the Council to determine the relationship of the Council and these representatives.

Bommarito said that a Council decision would probably have to come before April or May, when new elections for executive officers and representatives are required.

Bommarito stated that he personally favored the inclusion of the 25 student members of the University Senate as voting members of the Council. This, however, is not "a hard and fast decision."

A constitutional amendment effecting the Council's transition from government to advisory board will be required if Bommarito's revision is to be implemented. Bommarito indicated that such an amendment could probably be obtained.

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Editorials

ROTC Superfluous to UMSL Needs

This country needs less military influence, not more. For this reason we favor a ROTC program on campus if facilities are made available at the bottom of Buggy Lake. However, such a location would probably violate recently passed federal standards on water pollution, so we must sadly announce our opposition to the program here.

Now that we have that nasty bit of namecalling out of our system, let's take a look at the situation here.

Enrollment has been limited by a lack of space. Would not the presence of a Reserve Officers Training Program here encourage more students to apply for admission? Possibly this could hinder the university's attempts to encourage disadvantaged students who need remedial work to enroll. It could also harm the underprivileged who do not have the funds to apply if they know that there is less chance for admission.

We also question the wisdom of accepting an unnecessary program when proper facilities for many

areas of instruction are lacking. Although most of the costs of ROTC would be borne by the military, this University should concentrate first on providing a program of academic excellence. In other words, it is a question of priorities. Should the university provide facilities for a "luxury" program that is not necessarily to a well-rounded education?

We feel that a ROTC program is necessary in the St. Louis area for those male students who want to serve as officers in the Armed Forces. For those who desire to do so, they should be available at a location other than a university campus. The military, which is seeking to use the facilities at an economical (to them) cost, should be forced to bear the full cost of its "feeder system."

For those students inclined toward approving an ROTC program here, we urge them to restrict it as severely as possible academically. No credit should be awarded for the courses in military science, the instructors should not be given academic

status, and full control over the program should be in the hands of the University. Commissioning ceremonies should also be avoided at graduation ceremonies, as it is an aggravating reminder of the heavy military influence in American society.

We take issue with the recent statement of vice-president Spiro Agnew that patriotism can be equated with the military tradition. The military can promote intolerance of varying points of view, a vital part of the nature of university education.

Obviously there will be heavy electioneering on both sides of the question before and during the poll. Safeguards must be present to assure a fair, representative student "referendum." We urge all students to carefully consider the alternatives before casting their vote. Whether you are opposed to the extension of ROTC here or not, this question is the most important one to face students here in our brief existence. Paradoxically, it is non-binding.

Masses, Not Minds, at UMSL

In the nine years since this University began as the Normandy Residence Center of the University of Missouri, substantial progress has come in a variety of significant areas. Enrollment, physical facilities, faculty, curriculum, student organizations, and the athletic department have been expanding continuously. But, during this nine year period, UMSL has failed to improve at all in one crucial area; student-faculty ratio.

According to Chancellor Glen R. Driscoll, the University's goal is to establish a student-teacher ratio of 22 to one. The present ratio, also according to the Chancellor, is "considerably higher" than that ideal. The present ratio, and the ideal, also include graduate students; since the graduate seminars are significantly smaller than undergraduate classes, this distorts the ratio favorably. When this distortion is removed, the situation is particularly bleak.

Numbers and ratios, however, do not reveal the full impact of the too-many students, too-few teachers problem. The full impact of this problem only becomes apparent when one teacher finds himself facing more than 300 students in his none-hour class load; or even when one teacher finds himself facing more than 300 students in one class.

The full impact of this problem only becomes apparent when a student finds his creative, insightful essay or term paper graded by an individual who has never attended class discussions. The full impact of the problem only becomes apparent when student and teacher realize that they are both being cheated; cheated of the opportunity to participate in a mutual learning experience involving communication between teacher and student.

But this problem hardly requires dramatization. It is part of the syndrome of "mass education," a system designed to reach aggregates, not individuals, masses, not minds. This system comprises its scholastic principles by insuring that its graduates know some basic facts and processes while hoping that they also will catch some few sparks from the fires of intellectual enquiry. This syndrome and this system are to be found everywhere in American higher education. They are not peculiar to UMSL.

Despite this knowledge that our situation is common, the UMSLan, whether student or teacher, must find this "mass education" syndrome particularly discomforting at an institution of such great promise. He must also find the attitude of the Missouri Legislature, no matter what financial situation the state is in, singularly distressing, for the Legislature has tuned into the numbers game of higher education, emphasizing quantity, ignoring quality. What is a poor student/teacher to do?

the university system where there is at least the possibility that the officers trained there will be "imbued with humanitarian tendencies."

If we relegate the responsibility for training Army officers to the various service academies, there is no chance of exerting this influence. The opposition points to such men as Lt. Calley as examples of the inhumane nature of the military. Besides the fact that Calley is a glaring exception, they ignore completely the hundreds of thousands of men who have served their country honorably to preserve the freedom that they take for granted.

The final argument advanced by the opponents of ROTC deals with the right of students to accept or reject ROTC training on an individual basis.

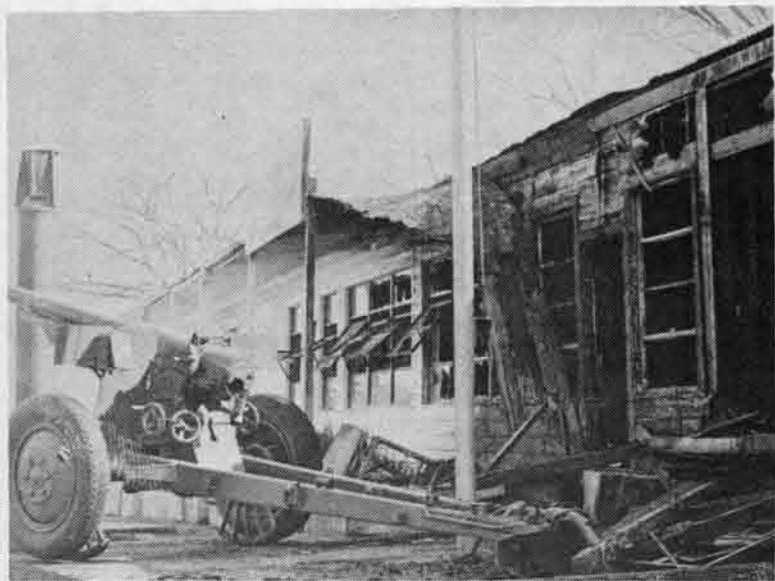
They claim that if the University accedes to the wishes of those who want to take ROTC, we may have to offer courses in burglary techniques and basketweaving. Well, just as a point of fact, these courses are already being taught. The Ad-

ministration of Justice Department covers burglary techniques as part of its course of studies (from a law-enforcement point of view, of course) and the University Extension Division offers courses not only in basketweaving (for credit) but hog husbandry, needlepoint, and a whole host of courses designed to "cultivate a better understanding of man."

The point of all this is a little silly, but it does point out the fact that the University does teach courses not exactly in keeping with the "human ethic." And ROTC is certainly not the least of these disciplines.

The critics of ROTC admit, at least implicitly, there is a need for a military. They just don't want them trained within the University, for mostly aesthetic reasons. But one could take the arguments against ROTC and use them to call for more control over the military, not less. If you want a better military, the university community is the best place to prepare them.

Are we to stop teaching biology because biologists were responsible for developing the techniques of germ warfare? Should we abolish the Political Science Department because men in the past have used the expertise gained from the



The presence of ROTC on campus, an explosive issue at Washington University, could soon become a burning issue here. Army ROTC classrooms at Washington were gutted early this week by an early morning fire. Arson is suspected.

photo by Mike Olds

Anti-ROTC Arguments a Sham

Next Monday and Tuesday, you, the students, are going to be asked to vote in a University-wide referendum on the question of ROTC for the UMSL campus. A vote FOR ROTC is a vote for the right of students to decide whether or not they will avail themselves of Reserve Officers Training. The mission or the concept of the University is in no way changed by

study of politics to create totalitarian governments?

Expertise in military affairs can and has been used to the detriment of man, but it has also been used to protect us from the greedy designs of our enemies. We are free to contemplate the human condition only because others have fought to keep us free.

Contrary to the anti-ROTC polemic, the curriculum content is not decided at the national level. The content is decided by the instructor of the course with the approval of the commanding officer and University Curriculum Committee. The ROTC program at Washington University is not the same as the one at the Columbia campus.

ROTC programs are similar only to the degree that all math, english, history, etc., programs are similar. The university does not relinquish any of its autonomy to an "outside force." Any university that claims it has been taken over by ROTC does not know how to exercise its prerogatives over ROTC.

Things incidental to the ROTC program, such as drill and uniforms, are as beside the point as the color of the classroom walls. They say nothing about the content of the program.

Another point made by those urging you to vote against ROTC is that UMSL will be forced to make financial and spatial sacrifices for ROTC at the expense of other areas. This is simply not true.

If the program is approved, the spatial requirement will be one classroom a day, not only for next semester but for the next four or five years.

The financial sacrifices to be made by UMSL are equally nonexistent. The University will have to put up some money, to be sure. But in past experience, every university which has implemented an ROTC program has been paid back five-fold. ROTC students are given scholarships to pay the entire cost of their education. Universities with ROTC are given outright grants. Far from having to make sacrifices, UMSL stands to gain considerably from ROTC.

Many students now taking ROTC training would have never been able to attend a university had it not been for the scholarships pro-

Bill Adams

ROTC.

Most of the arguments against ROTC are based almost entirely on an emotional dislike of anything that smacks of the so-called "military - industrial complex" and the appeal to students to vote against it is designed to exploit this emotionalism.

The arguments against ROTC are, by and large, singularly specious. They skirt issues, turn them around, or avoid them completely.

One of the arguments against ROTC involves the legal requirements to establish it. But the issue has never been "must we" but rather, "should we." So any discussion of the legal aspects of this question is superfluous.

The real issue deals with the nature of ROTC and the University's requirements once a program is established. These are the points where the opposition goes into one of its ritualistic performances on his question. It is to these points that this column will address its remarks.

The argument that claims that ROTC programs, by their very "nature," turn out men who serve an aspect of society which is incompatible with the university ignores the fact that any educational discipline can produce men who serve society in a reprehensible way if that discipline is exploited by the wrong people.

Are we to stop teaching biology because biologists were responsible for developing the techniques of germ warfare? Should we abolish the Political Science Department because men in the past have used the expertise gained from the

Letters

Dear Editor:

Whether one is a hawk, dove, or indifferent on the Vietnam issue, there is one issue that everyone should feel the gravest concern about, and that is the issue about our American prisoners-of-war in North Vietnam.

For too long, too little has been said about them, and now is the time to begin to show our concern for these men. We do not know how many of our men are prisoners, and some of the names we do know go back as far as five years. Some of these men have never even seen some of their own children and many more children have been without a father too long. What letters that have been received by some families are limited to only six lines under strict censorship, and the monthly six line letters written by their families are mailed--but if they are received, they are few and far between.

The North Vietnamese believe the Americans are not concerned about their prisoners-of-war, but now is our chance to do something about that.

Mister H. Ross Perot spent his Christmas holidays trying to bring food, medical supplies, incidentals, and personal letters to our prisoners-of-war at his own expense. The North Vietnamese could not comprehend how one man could have the power to do so much. But he was one man. After they turned him down, he offered to support the prisoner-of-war camps at his own expense and to turn over an equal amount of supplies for the North Vietnamese people.

Now, he is pleading with Americans to spend just six cents and five minutes of their time to write him a letter, just one letter, to express our concern for our prisoners-of-war. He plans to use these letters in some way to prove to the North Vietnamese that we do care.

What's one letter? Maybe we'll never know until that one letter is written. Do you want to help? Are you concerned about our prisoners-of-war?

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Kathleen Loush

Keep ROTC Out

Dear Editor:

I would like to urge students to vote against ROTC in next week's referendum. Our school has much greater needs than a military training unit, and I feel that the University's limited funds should be spent on expanding or augmenting the truly academic areas of the school. To pay for the establishment and operation of an ROTC unit would necessarily mean depriving some other area of the University of money and space. The purpose of this University is academic education of its students, and we need all the money we can get (and more) for this purpose.

John Oleski

Dear Editor:

It is the responsibility of the academic community to be selective in the type of education it pursues. Offering ROTC on campus means offering a type of professional training which is inconsistent with the aims of a democratic and humanistic society. ROTC does not "liberalize" the military, but rather militarizes the civilian world. At the same time, by establishing such a unit on campus, the university would be surrendering part of its autonomy to the Department of Defense. It is time for this university to decide its role in the creation of tomorrow's society. It really isn't an ivory tower, you know.

Mary Peterson

Teacher Evaluation

Dear Editor:

How to be a good UMSL assistant professor:

First, one must be a man of academic distinction. One must get hired and must be able to hand in papers when promotion time is near. Then one must be a leader among men, which means making sure the masses know who is running the show. The most effective way of doing this is to assume

that you know as much as could possibly be known in the course. Another popular technique is to talk like you know it because that way, the masses get another excuse not to say anything. Besides that, there's nothing to say anyway.

Nevertheless, to really earn the title of UMSL assistant professor, one cannot escape the obligation to be objective. This art, if properly administered, can never go wrong or grievously slight any of the masses. Those who fail are stupid and shouldn't be at an institution of prestige like UMSL.

The art lies in constructing a normal distribution curve ranging anywhere from 0 to 100 by the time the semester has ended. Remember: this is fundamental and must be achieved somehow by the end of exams.

Also it need only be mentioned that a firm suspicion of the masses is necessary. This way your class can live up to the democratic ideal, proving you haven't cheated. Everybody, even you, has the urge to cheat, but it is your duty to make sure they never get away with it.

Occasionally, however, you'll get the erroneous and illogical feeling that nobody in the class gives a damn about you, but don't let that sort of pessimistic philosophy interfere with being a good UMSL assistant professor. Isn't it too bad there isn't an evaluation service given to all the students at UMSL to rate your ability against the other professors showing how good you are? I suggest the Central Council and the fraternities should give the student at UMSL a voice in his education--a chance in a collective, forceful way--give us a campus-wide evaluation service for teachers!

674080

Trivia

Dear Editor:

Using a few basic assumptions (living 11 miles from school, driving time to school 22 minutes, and the basketball court being the center of campus), I have compiled statistics of what an alumni or graduate of UMSL must have passed, along with his requirements.

He (or she) has spent 19 days, 13 hours, driving to school, traveled 14,080 miles, used 1,166 gal-

Joann Schmitt And AEA

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lons of gasoline, spent \$288 on gasoline, and if he were to stack all the center white lines from the roads he has traveled, there would be a pile of painted white lines 3,600 feet tall. He would have walked at least 2,304,000 feet (453 miles) to class from the parking lot.

Big deal!

Dan Tihen

Clean Blackboards

Dear Editor:

In the main lecture rooms of Benton Hall (105, 120) and Life Sciences (101), there seems to be a lack of sharp contrast when the professors write on the blackboards.

Nobody can read what is being written. Why doesn't this school clean the boards once in a while and not just at semester break?

Ron Seymour

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UMSL Host to Student State Legislature

UMSL played host to the District 5 Convention of the Missouri Intercollegiate Student Legislature, Inc. (MISL), last Saturday, Feb. 21, as Young Democrats and Republicans from St. Louis area colleges gathered to hear speeches by State Senator Raymond Howard (Democrat) and St. Louis County Prosecuting Attorney Gene McNary (Republican), and to elect a new District Chairman for the upcoming year.

Slightly more than a hundred representatives from both parties assembled in Room 101, Life Sciences, for the District convention. Keynote addresses by the two dignitaries followed introductory remarks by the retiring District 5 chairman, Phil Riek of the UMSL Young Republican Club, and by the governor of MISL, Brent Speight (Republican from Central Missouri State College.)

State Senator Howard began by citing three reasons blacks in America, and particularly blacks in Missouri, don't vote Republican--"Richard M. Nixon, Spiro T. Agnew, and Lawrence K. Roos--" admitting that the Democratic Party also has its "intellectual pygmies." He concluded by issuing a call to a "new politics" for the seventies.

McNary defended the Republican Party's record on civil rights by remarking that the Supreme Court's decision on desegregation had occurred under a Republican administration, with a Republican Chief Justice (Earl Warren), and that a Republican president (Eisenhower) had sent Federal troops into the South to enforce the desegregation edict. He also appealed for more young people to participate in the political processes.

In a close vote, the Democratic nominee for district chairman,

Gene Hinkleman of St. Louis University, defeated the Republican choice, Lyn McCarty of Fontbonne College, 53-52. However, the validity of the credentials of several Democratic representatives had been challenged, so the Missouri Supreme Court must decide

if the election results were really valid.

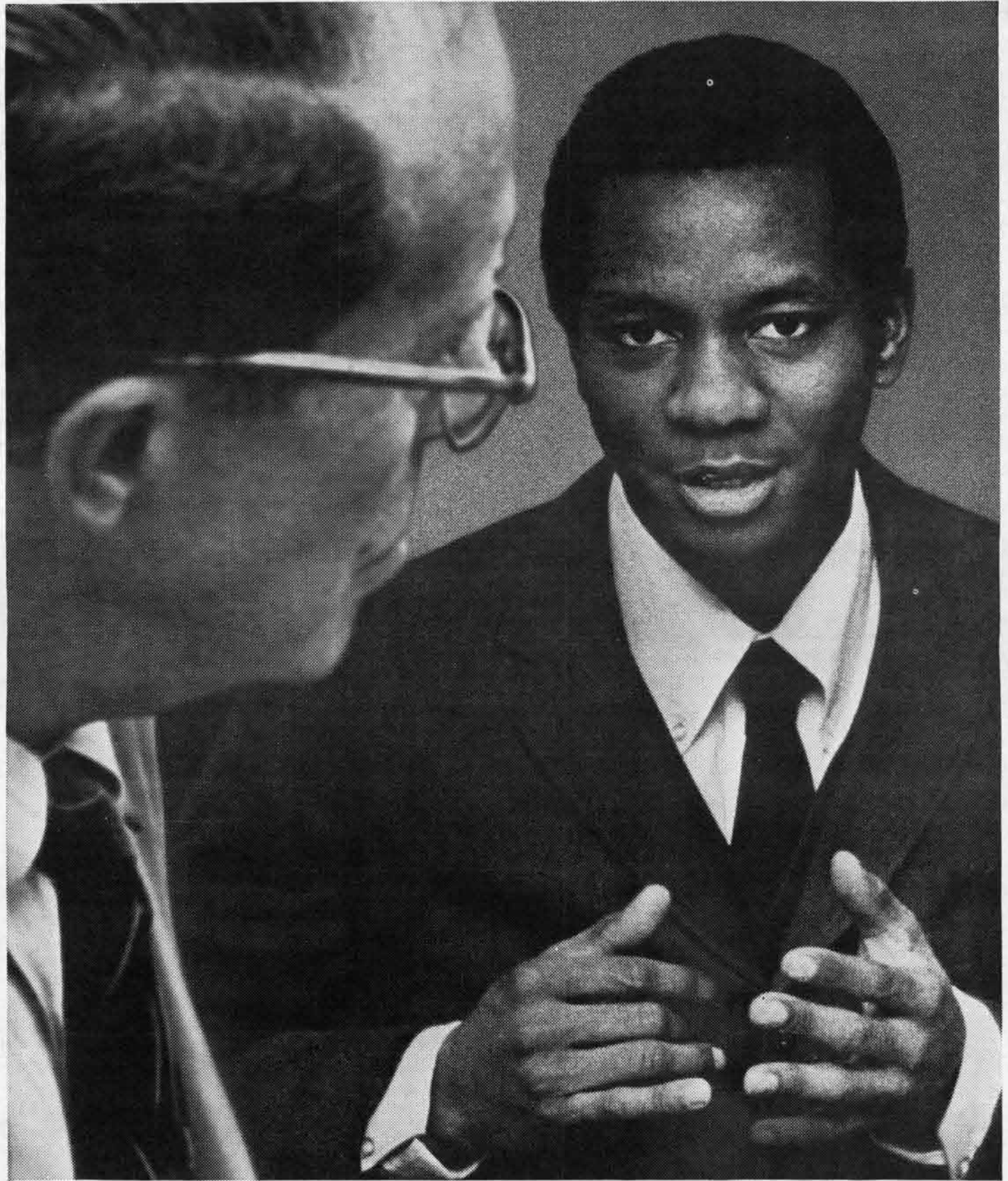
There was also discussion of four bills, two Democratic and two Republican, that will be brought up for consideration by the legislature when it convenes.

The two Democratic bills spon-

sored extension of education to inform school children of the dangers of sex, alcohol and drugs and an attack on the state sales taxes.

The Republicans sponsored bills aimed at creating a "tuition equal-

ization" program for students of "limited means" who wish to attend a private educational institution and at providing driver's licenses that can also serve as legal identification for those of drinking age.




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leaders, students, their parents and the St. Louis Board of Education. Students participating in the program go to school half a day, and work the other half at the phone company. We also provide the school with guest lecturers and business equipment for classroom work. At Southwestern Bell, we're really in the "people-business", doing what we can to improve understanding by improving communication.

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Education Dean Resigns

The resignation of Dr. George E. Mowrer as dean of the School of Education of the University of Missouri-St. Louis, effective September 1, 1970, was announced Feb. 20, by Chancellor Glen Driscoll.

In his letter of resignation, Dr. Mowrer stated that he wished to return to teaching and advising and expressed the belief that the change in duties may help prevent the recurrence of an old illness. He will remain on the faculty of the School of Education as a professor.

Chancellor Driscoll said the School of Education faculty will soon select a five-man committee to make recommendations to him for the appointment of Dr. Mowrer's replacement.

In accepting the resignation, Dr. Driscoll expressed his "genuine regret" which comes with the "sudden loss of your administrative advice, council and assistance." He also expressed delight the Dr. Mowrer will stay with the School of Education "continuing to serve this campus as a teacher and scholar."

Dr. Mowrer was named dean of the School of Education at UMSL May 10, 1968. He had served as acting dean of the school since January 31 of that year.



Rick Utnage (10) and Denny Whelan battle Eastern Illinois' Dave Sitton (41) and Mike Yates (15) during the first half of Monday's Senior Night game. photo by Mike Olds

Henson Scores 30 In Finale

Rivermen Chuck It To Panthers

by Marty Hendin
Associate Sports Editor

Exactly thirteen weeks after it began, UMSL's 1969-70 basketball season came to an end February 23 when the Rivermen scored an 81-68 triumph over Eastern Illinois University to boost their record to 14-8. UMSL was 11-2 in St. Louis and 3-6 on the road.

The star of the game was Chuck Henson, UMSL's 6-4 center, who ended his Riverman career with a college high 30 points to lead all scorers. Henson hit 12 of 19 from the field and 6 of 7 free throws while holding Eastern center Jim Kitchen to nine markers. Rick Utnage scored an UMSL high of 12 points and Denny Caldwell

added 10. Gary Yoder scored 16 points to lead Panther scorers.

The game was close through the first ten minutes. Doody Rohn's free throw with 10:05 left in the first half broke a 14-14 tie to put UMSL in the lead to stay. The Rivermen led by as many as eight points, 29-21, in the half and owned a 36-30 lead at halftime.

Eastern cut the lead to 42-28 early in the second half but Rohn, Ron Carkhum and Henson each scored to give UMSL a 49-38 advantage. UMSL led by 14 points before Eastern began another comeback.

Taking advantage of a two minute period in which the referees called ten fouls, the Panthers cut the margin to 63-60 with 7:04

left in the game. Carkhum, Mark Bernsen and Utnage then scored to give the Rivermen a 69-60 lead and it was all over for the Panthers from Charleston, Illinois.

Henson scored 135 points in his last six games (a 22.5 average) to end the year as UMSL's second leading scorer with a 16.2 average and in third place on the all time list with 519 points. Caldwell finished his UMSL career as this year's leading scorer (17.9) and second on the all-time list (659). Other seniors who ended their varsity careers, their season average and career point totals were Joe Laukemper (7.3, 340), Denny Whelan (4.4, 226), and Rick Utnage (2.6, 136).

UMSL Preys On Preachers For 8th Straight

Thirteen games without a loss in a season is along time. Seven games over three years without a win is an even longer time, as the Concordia Seminary Preachers can testify.

The Preachers came flying out of their lockerroom for their February 20 game with UMSL spurred on by a thirteen game winning streak, the fact that they had never beaten UMSL, and their 1600 fans among the more than 1800 in the standing room only crowd at Concordia. They led for most of the game, but in the end, the Rivermen prevailed 66-61 in the most exciting game of the year. Despite being hit with three technical fouls, including one that could have won the game for Concordia, the Rivermen won their eighth straight game over the Preachers.

The hot-shooting Seminarisians turned a 6-6 tie into a 16-8 lead in the first six minutes of the game. 6-7 center Larry Thies and 6-4 forward Bob Sielaff lived up to their advance billing by combining for Concordia's first 22 points and 32 of their 39 at the half. Concordia Coach Pete Pederson, who has been to more UMSL games this season than many Rivermen fans, hit UMSL with a version of their own tough zone defense and the Rivermen had trouble breaking it.

With 8:28 left in the first half and Concordia leading 28-17, UMSL head coach Chuck Smith was hit with a technical foul and when assistant Larry Berres touched the referee in his protest he was whistled for another "T." Smith continuously tried different combinations of players in the first half, but due to Sielaff's 19 points and Thies' 13, the Rivermen trailed 39-29 at intermission.

After neither team scored for

more than three minutes at the opening of the second half, the Rivermen began their comeback. Led by Denny Caldwell's 5 points and Doody Rohn's 7, UMSL came back to trail 46-40 with 14:25 left in the game.

Following two baskets by each team, Rohn hit one bucket and Caldwell two to tie the score at 50 with 9:38 left. Concordia jumped ahead 56-52 but Chuck Henson hit five straight free throws to give UMSL a 57-56 lead, their first since the opening minutes of the game.

Concordia hit three free throws and Henson one to make the score 59-58 Preachers when 6-7 Thies committed his fifth foul and Doody Rohn stepped to the free throw line with 1:16 left. The 6-1 sophomore calmly dropped in two tosses to give UMSL a 60-59 lead. After a Concordia miss, Chuck Henson scored on a lay-up and when Mark Bernsen stole the ball and did the same ten seconds later, it looked like it was all over for the Preachers, for UMSL led 64-59 with only 29 seconds left.

Thanks to the referees, however, the Preachers still had a chance. When Chuck Henson fouled out with 25 seconds left, the refs hit him with a technical for not raising his hand to acknowledge the violation, and Concordia had

three free throw shots plus possession of the ball in their bid to tie the score.

Dave Oesch hit the one and one free throws but Dave Marth missed the technical toss. The Preachers inbounded the ball and missed their attempt at a basket, and when UMSL grabbed the rebound, Mark Bernsen was fouled. His two free throws with six seconds left accounted for the final margin and the end of Concordia's thirteen game winning streak.

While hitting 13 of 14 second half free throws, the Rivermen allowed Concordia only six field goals and 22 points in the final stanza as they switched to an aggressive man-to-man defense.

Concordia's Sielaff and Thies were the game's high scorers with 23 and 21 points respectively. Sielaff scored only four points in the second half when UMSL switched to its man-to-man and Doody Rohn put the clamps on him.

Rohn and Caldwell led UMSL scorers with 16 points each. Hen-

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UMSL guard Mark Bernsen drives past SIU-E's Dennis Carrol in last Wednesday's game at Edwardsville.

photo by Bill Leslie

UMSL Five Takes Fifth

With offense provided by Chuck Henson and Denny Caldwell and the defense of Doody Rohn, the Rivermen took an 88-75 victory over SIU-Edwardsville February 18 for UMSL's fifth win over the Cougars without a loss in three years of competition.

Henson scored 26 points to lead Rivermen scorers for the fourth consecutive game while Caldwell recorded 22. Joe Laukemper and Rohn also reached double figures for UMSL with ten points each. Rohn stuck with Cougar forward John "Champ" Summers throughout the game and held him to 14 points, eight below his season average of 22 and 13 below the 27 he scored against UMSL February 11. SIU guard Rich Essington, averaging 16 points per game but held to two on the 11th, made up for it with 25 points to lead Edwardsville scorers.

The Rivermen never trailed in the game played at Edwardsville High School. With UMSL leading 13-10, Chuck Henson scored the next nine Rivermen points to open a 22-12 advantage. The Rivermen kept their lead near 10 the rest of the half and went to the locker-room with a 43-32 advantage.

UMSL held a comfortable lead until an SIU rally cut the margin to 65-60 with 8:40 left in the game. The Rivermen then outscored the Cougars 9-2 in the next four minutes to put the game out of reach.

Chuck Smith's team improved both their field goal output and defense in the week between the SIU games. They outshot the Cougars .517-.309 on the 18th compared to .412-.338 on the 11th.

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Culver Chosen No Playoff For Rivermen

by Marty Hendin
Associate Sports Editor

The Rivermen were denied the opportunity to defend their district basketball championship when the district committee, meeting in Kansas City last Sunday, did not choose UMSL for a spot in this year's four-team playoff.

Those chosen for the playoff were Missouri College Athletic Union champion Drury (19-6), top independent Missouri Southern (20-6), Rockhurst (18-7) and MCAU runner up Culver-Stockton (17-7). Culver will play at Drury, and Rockhurst at Southern Saturday night with the winners meeting Monday to determine the district champion.

Voting members of the selection committee were chairman Ed Nelson of Park College, Charley Burri of Missouri Western and Don Pearson of Evangel. Bill Harding of Drury, Jack McBride of

Culver and Rex Brown of Southwest Baptist did not vote because their teams were under consideration for the playoffs.

UMSL head coach and athletic director Chuck Smith was disappointed with the selections. "We put together a good schedule and it came back to haunt us," he said. "We could have played weak teams and finished 18-2 but we wanted a good program for our fans and that requires a good schedule." Smith said that the committee made the selection mainly on the basis of record, which is a first. Prior to this year, selection was based on strength of schedule first and then record. At the district meeting to be held during the national tournament, Smith plans to ask why the change was made this year.

Smith was also disappointed with the fact that only two independents were chosen along with two MCAU

teams. He feels that since there are eleven independent teams and only six MCAU members in the district, there should be three independents in the playoff. The coach said, "They (the committee) chose to ignore the team ratio. Obviously the MCAU still runs the show in the district."

Asked their reaction to the exclusion of UMSL from the playoffs, Denny Caldwell, the hero of last year's playoff with Drury, said, "I don't think all factors were taken into consideration," while Denny Whelan said, "We should have gotten a playoff, especially since we're defending champions."

JV 'Streak' Through Season

The 1969-70 junior varsity basketball season consisted of streaks - six straight season opening losses, four straight wins in January, and three straight February losses. These streaks gave the junior Rivermen a disappointing season record of 4-9.

Perhaps the man most disappointed is JV Coach Arnold Copeland. Asked to sum up this past season, Copeland classified it as "very mediocre." "The team never did play defense," he said, "or accept the philosophy that defense is important. They weren't willing to play defense."

Copeland said that after the third game of the year, the team began to play good basketball. From the season's sixth game until the end of the year, the JV's improvement was steady. Copeland attributed this to conditioning and learning to play together.

The jayvee started the year with losses to McKendree, SEMO, Boys Club, Florissant Valley, Scott Air

Base and SIU-Edwardsville before winning their first against McKendree. They then beat College of Pharmacy and Sanford Brown twice before losing to Boys Club, Rockhurst and SIU to end the year.

The last three games were played without the help of three starters - Don Wilhite who had grade problems, Mike Dunlap who entered the reserves, and Terry Keller who quit the team. At the same time, however, 6-6 center Pat Green came into his own after fully recovering from a dislocated ankle that caused him to miss the first four games of the year.

UMSL finished the season averaging 82 points per game with six players averaging in double figures. Mike Martin led the way with 20 points per game. He was followed by Pat Green (16), Mike Dunlap (15), Terry Keller (11), Don Wilhite (10.8) and Dave Krieger (10).

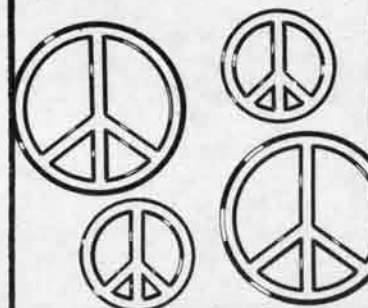
IM News

Intramural competition will begin in five-man basketball and men's and women's volleyball on Monday, March 16. Rosters for these three activities should be turned in to the Athletic Office not later than Wednesday, March 11 at noon. Basketball will be played on Monday, Wednesday and Friday, while men's and women's volleyball will be played on Tuesday and Thursday.

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